

A. GENERAL INFORMATION

A1. Address Information

Rhodes College
2000 North Parkway
Memphis, TN 38112

Main phone - (901) 843-3000

WWW Home Page Address - <http://www.rhodes.edu>

Admissions Phone Number - (901) 843-3700, 1-800-844-5969

Admissions Office Mailing Address:

Office of Admissions

Rhodes College

2000 North Parkway

Memphis, TN 38112

Admissions Fax number: (901) 843-3631

Admissions E-mail Address: adminfo@rhodes.edu

Is there a separate URL application site on the Internet? If so, please specify: no.

A2. Source of institutional control (*check one only*)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Men's college

Women's college

A4. Academic year calendar

Semester 4-1-4

Quarter Continuous

Trimester Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

Certificate Postbachelor's certificate

Diploma Master's

Associate Post-master's certificate

Transfer Doctoral

Terminal First professional

Bachelor's First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women

**Degree-seeking
first-time
first year**

**Degree-seeking
undergraduates (include
first-time, first year)**

**Total undergraduates
(both degree- and non-
degree seeking)**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first year (freshmen) men applied: 989

Total first-time, first-year (freshmen) women applied: 1337

Total first-year, first-time students who applied: 2326

Total first-time, first-year (freshmen) men admitted: 655

Total first-year, first-time (freshmen) women admitted: 1031

Total first-year, first-time students admitted: 1686

Total full-time, first-time, first-year (freshman) men enrolled: 182

Total part-time, first-time, first-year (freshman) men enrolled: 1

Total full-time, first-time, first-year (freshman) women enrolled: 274

Total part-time, first-time, first-year (freshman) women enrolled: 0

Total full-time, first-year, first-time (freshmen) enrolled: 456

Total part-time first-time, first year (freshmen) enrolled: 1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: X No: ____

If yes, please answer the questions below for fall 2003 admissions:

	Very Important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>			
Class rank	<input checked="" type="checkbox"/>			
Recommendation(s)		<input checked="" type="checkbox"/>		
Standardized test scores	<input checked="" type="checkbox"/>			
Essay		<input checked="" type="checkbox"/>		
<i>Nonacademic</i>				

	Require	Recommend	Require for some	Consider if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>				
SAT I or ACT-- SAT I preferred					
SAT I or ACT-- ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II			<input checked="" type="checkbox"/>		

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No
 Counseling Yes No

B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

PLACEMENT

Require Recommend Require for some

SAT I
 SAT II
 ACT
 SAT I or ACT

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:
[January 1](#)

Latest date by which SAT II scores must be received for fall-term admission: [N/A](#)

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): [Home schooled students must submit the results of two SAT-II subject tests from areas other than English or Mathematics.](#)

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: [54%](#)

Number submitting SAT scores: [248](#)

Percent submitting ACT scores: [46%](#)

Number submitting ACT scores: [209](#)

	25th percentile	75th percentile
SAT I Verbal	600	690
SAT I Math	580	670
ACT Composite	26	30
ACT English	26	32
ACT Math	24	29

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	22	15
600-699	54	52
500-599	24	31
400-499	0	2
300-399	0	0
200-299	0	0

	100%	100%
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Percent who had GPA below 1.0	
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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted applicants	Enrolled applicants
Men	25	7	3
Women	21	16	11
Total	46	23	14

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement	x				
Interview					
Standardized test scores	x				
Statement of good	x				

standing from prior institution(s)					
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D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants: [Professor recommendation and mid-semester grade reports.](#)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		February 1	April 1	May 1	
Winter					
Spring		December 1	December 15	Jan 5	
Summer					

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|--|---|
| Accelerated program | <input checked="" type="checkbox"/> Honors program |
| Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| Distance learning | Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |

E7. Audiovisual materials [line 25]: [10,527](#)

E8. E-Books [line 23]: [27,633](#)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories

	First-time, first- year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	75%	71%
Percent of men who join fraternities	60%	51%
Percent of women who join sororities	62%	58%
Percent who live in college-owned, -operated, or -affiliated housing	96%	75%
Percent who live off campus or commute	4%	25%
Percent of students age 25 and older	0%	.6%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	Marching band	<input checked="" type="checkbox"/> Student government
Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
Dance	<input checked="" type="checkbox"/> Musical theater	<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	Opera	<input checked="" type="checkbox"/> Symphony orchestra
Jazz band	Pep band	Television station
<input checked="" type="checkbox"/> Literary magazine	Radio station	<input checked="" type="checkbox"/> Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name): [University of Memphis](#)

Naval ROTC is offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus

At cooperating institution (name): [University of Memphis](#)

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Fraternity/sorority housing

Apartment for married students

Cooperative housing

Apartments for single students

Other housing options (specify): **Special interest townhouses; Substance Free; Quiet Study; Restricted Visitation; Non-Smoking**

G. ANNUAL EXPENSES

Provide 2004-2005 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: [January 2004](#).

Federal Work-Study	351,713	
State and other (e.g., institutional) work-study/employment (Note: excludes federal work-study captured above)	360,643	369,520
Total Self-Help	2,541,703	1,852,706
Parent Loans	351,713	2,103,079
Tuition waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	113,895	328,237
Athletic awards	0	0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	457	1510	18
b) Number of students in line a who applied for need-based financial aid.	310	769	4
c) Number of students in line b who were determined to have financial need	213	603	3
d) Number of students in line c who were awarded any financial aid	212	596	3
e) Number of students in line d who were awarded any need-based scholarship or grant aid	209	583	2
f) Number of students in line d who were awarded any need-based self-help aid	132	403	2
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	64	137	0

benefits)			
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$10,043	\$9,198	\$5,000
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0	0	0

H3: Incorporated into H1 above.

H4. Provide the percentage of 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan program (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 35%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other:

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): **April 10**

b. Students notified on a rolling basis: Yes No If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): May 1 or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
- Federal Perkins Loans
 - Federal Nursing Loans
 - State Loans
 - College/university loans from institutional funds
 - Other (specify):

H13. Scholarships and Grants

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report number of instructional faculty members in each category for Fall 2003.

I1. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	135	193	115	19	0	4	0	466
Class Subsections	2	13	9	0	0	0	0	24

J. DEGREES CONFERRED

Physical sciences			3.3 %	40 and 41	
Protective services/public administration				43 and 44	
Psychology			6.35 %	42	
Social sciences and history			37.56 %	45	
Trade and industry				46, 47, 48, and 49	
Visual and performing arts			5.08 %	50	
Other					
TOTAL	100%	100%	100%		

Common Data Set Definitions

◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**

- ◆ ◆ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

First professional degree: An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional and external funds: Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student