

## A. GENERAL INFORMATION

### A1. Address Information

Rhodes College

2000 North Parkway

Memphis, TN 38112

Main phone - (901) 843-3000

WWW Home Page Address - <http://www.rhodes.edu>

Admissions Phone Number - (901) 843-3700, 1-800-844-5969

Admissions Office Mailing Address-

Office of Admissions

Rhodes College

2000 North Parkway

Memphis, TN 38112

Admissions Fax number: (901) 843-3719

Admissions E-mail Address: [adminfo@rhodes.edu](mailto:adminfo@rhodes.edu)

Is there a separate URL application site on the Internet? If so, please specify: no.

### A2. Source of institutional control (*check one only*)

Public

Private (nonprofit)

Proprietary

### A3. Classify your undergraduate institution:

Coeducational college

Men's college

Women's college

### A4. Academic year calendar

Semester            4-1-4

Quarter                Continuous

Trimester             Differs by program (describe):

Other (describe):

## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 1499

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 11

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1510

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	ALL FIRST-YEAR	ALL UNDERGRADUATES
	IPEDS sum of lines 1, 2, 15, and 16,	IPEDS sum of lines 8 and 22
Non-resident aliens IPEDS cols. 1-2	2	23
Black, non-Hispanic IPEDS cols. 3-4	20	56
American Indian or Alaskan Native IPEDS cols. 5-6	0	1
Asian or Pacific Islander IPEDS cols. 7-8	10	38
Hispanic IPEDS cols. 9-10	5	21
White, non-Hispanic IPEDS cols. 11-12	402	1345
Race/ethnicity unknown IPEDS cols. 13-14	0	0
Total IPEDS cols. 15-16	439	1484

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.**

- Certificate/diploma 0
- Associate degrees 0
- Bachelor's degrees 300
- Postbachelor's certificates 0
- Master's degrees 11
- Post-master's certificates 0
- Doctoral degrees 0
- First professional degrees 0

First professional certificates 0

**Graduation Rates**

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

**B4.** Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 385

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

Of the initial 1993 cohort, how many did not persist and 6 - firstB6 -0.00 Tc -0.0002 Tw Tj 0.0003 T

**B5.** Of the initial 1993 cohort, how many did not persist and did not 5 385



## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 1032

Total women applied 1251

Total men admitted 764

Total women admitted 994

Total full-time, first-time, first-year (freshman) men enrolled 187

Total part-time, first-time, first-year (freshman) men enrolled 0

Total full-time, first-time, first-year (freshman) women enrolled 252

Total part-time, first-time, first-year (freshman) women enrolled 0

### **C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes: X No: \_\_\_\_

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list: ?

Number accepting a place on the waiting list: ?

Number of wait-listed students admitted: ?

### Admission Requirements

#### **C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

Required

Recommended

Neither required nor recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	6

*Academic*

- Secondary school record
- Class rank
- Recommendation(s)
- Standardized test scores
- Essay

*Nonacademic*

- Interview
- Extracurricular activities
- Talent/ability
- Character/personal qualities
- Alumni/ae relation
- Geographical residence
- State residency
- Religious affiliation/commitment
- Minority status
- Volunteer work
- Work experience

**SAT and ACT Policies**

**C8. Entrance exams**

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

**ADMISSION**

	<b>Require</b>	<b>Recommend</b>	<b>Require for some</b>	<b>Considered if submitted</b>	<b>Not used</b>
SAT I					
ACT					



SAT I or ACT  
(no preference)

SAT I or ACT--  
SAT I preferred

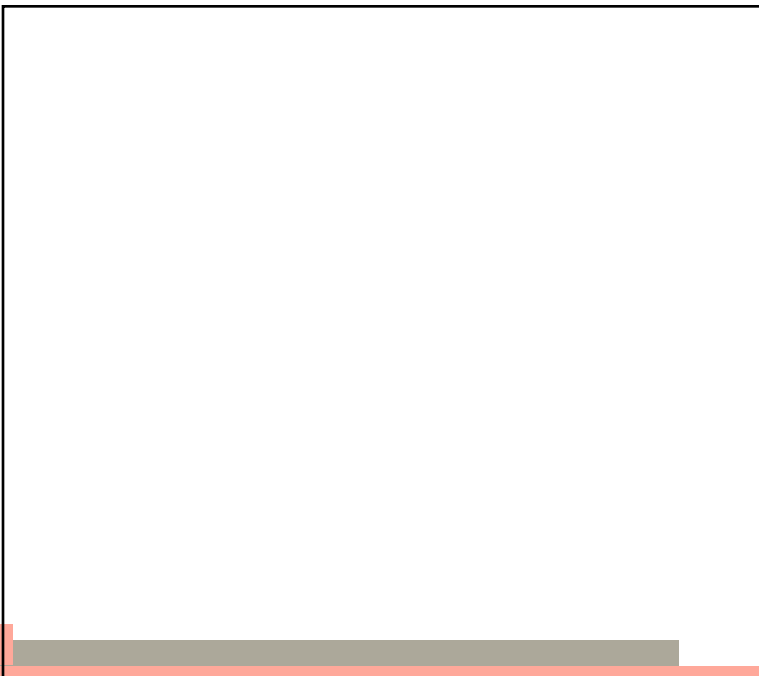
**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 67%    Number submitting SAT scores: ?  
 Percent submitting ACT scores: 67%    Number submitting ACT scores: ?

	25th percentile	75th percentile
SAT I Verbal	590	700
SAT I Math	600	690
ACT Composite	26	30
ACT English	?	?
ACT Math	?	?

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	29	24
600-699	45	53
500-599	24	20



Percent in top 10th of high school graduating class: 56%  
Percent in top quarter of high school graduating class: ?  
Percent in top half of high school graduating class: 96%  
Percent in bottom half of high school graduating class: 4%  
Percent in bottom quarter of high school graduating class: 0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 67%

**C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher: 89%  
Percent who had GPA between 2.0 and 2.9: ?  
Percent who had GPA between 1.0 and 1.99: ?  
Percent who had GPA below 1.0: ?

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: ?**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: ?

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee? Yes    No  
Amount of application fee: \$40

**C14. Application closing date**

Does your institution have an application closing date? Yes    No  
Application closing date (fall): February 1  
Priority date: ?

**C15. Are first-time, first-year students accepted for terms other than the fall?**   
Yes    No

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

## **C17. Reply policy for admitted applicants**

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?    Yes    No  
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes    No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
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Men

standing from prior institution(s)					
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**D6.** If a minimum high school grade point average is required of transfer applicants, specify  
(on a 4.0 scale):   ?  

**D7.** If a minimum college grade point average is required of transfer applicants, specify  
(on a 4.0 scale):   ?  

**D8.** List any other application requirements specific to transfer applicants:  
\_\_\_\_\_  
\_\_\_\_\_

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	February 1		April 1	May 1	
Winter					
Spring	December 1		ASAP		
Summer					

**D17.**



## **E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

**E7.** Video and audio (titles): [9200](#) (sum of lines 36 and 38, column 2)

## **F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories**

First-time, first-  
year

At cooperating institution (name): [University of Memphis](#)

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Fraternity/sorority housing

Apartments for married students

Cooperative housing

Apartments for single students

Other housing options (specify): [Special interest townhouses](#)

## G. ANNUAL EXPENSES

Provide 2000-01 academic year costs for the following categories that are applicable to your institution.

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

FIRST-YEAR UNDERGRADUATE 2000-01

**G4. If tuition and fees vary by undergra**

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 actual  1999-2000 estimated  1998-1999 actual

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	375,092	46,500
State	98,460	42,000

Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)

5,444,378

4,558,586 .72 ref0.6740 12 347.>ref0.6

<b>Athletic awards</b>	0	0
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i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS

\_\_\_ Institutional methodology (IM)

X Both FM and IM

**H4.** Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 46%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$15,598

### **Aid to Undergraduate International Students**

**H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students

College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: 13

Average dollar amount awarded to undergraduate international students: \$7938

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$103,194

### **Process for First-Year/freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:



Please check off all types of aid available at your institution:

**H12. Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
  - Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
  - Other (specify):

**H13. Scholarships and Grants**

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance
- Special achievements/activities



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report number of instructional faculty members in each category for Fall 1999.**

**II.** The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey.

Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,

Total number of instructional faculty	121	38	159
Total number who are members of minority groups	6	?	?
Total number who are women	41	18	59
Total number who are men	80	20	100
Total number who are non-resident aliens (international)	2	?	?
Total number with doctorate, first professional, or other terminal degree	?	?	?
Total number whose highest degree is a master's but not a terminal master's	?	?	?
Total number whose highest degree is a bachelor's	?	?	?

foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of **class sections** and **class subsections** offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20



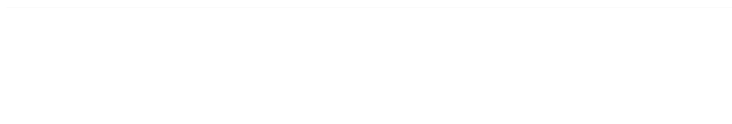
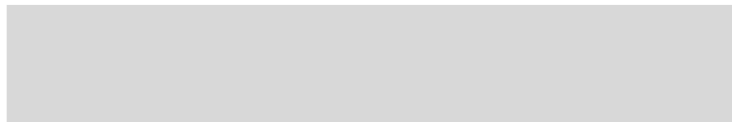
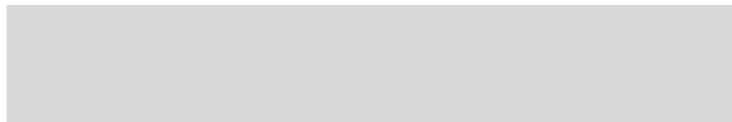
## J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
				1 and 2



Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12